

VISIT...

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Tutor Teaching Tips

Puppets (N)

MATERIALS

Leveled reader

Graphic organizer

Game cards;
Game board;
Markers

Graphic organizer;
Leveled reader

Before Reading 3–5 minutes

BUILD BACKGROUND: Ask: *Have you ever seen a puppet show (or played with puppets)? What did the puppets look like? What was used to make them?*

PREVIEW THE BOOK: Show the child the front and back covers of the book, and read the title. Ask: *What do you think this book is about?*

Open the book to the table of contents and read the chapter titles. Ask the child if he/she can guess what the different kinds of puppets might be like.

Show the child the Index and ask on what page he/she can find information on Miss Piggy.

Look at each illustration in the book and read the captions with the child. Ask the child what kind of puppet he/she sees. Show the child the directions for making stick puppets, rod puppets, and a puppet stage.

During Reading 10–15 minutes

Ask the child to read pages 4–13 aloud. If the child has difficulty, read the pages together. Then ask the child to read them independently. Have the child work out unfamiliar words by looking at the letters and word parts. Tell the child to think what word makes sense in the sentence. If the child cannot work out the word, tell him/her. Have the child reread the sentence with the word and then continue reading.

After Reading 10–15 minutes

RETELL: Ask the child what he/she learned about puppets from reading pages 4–13. If necessary, prompt by asking: *What else did you learn?*

GRAPHIC ORGANIZER: After reading pages 4–13, have the child put the steps for making a stick puppet in order. If the child has difficulty, help him/her find the steps in the book and check the sequence.

CRITICAL THINKING: Ask the child why he/she thinks puppet shows are not as popular as they were hundreds of years ago.

VOCABULARY GAME: Review the meanings of the words *to* (can be used to tell where something goes or how it changes), *two* (more than one), and *too* (also or more) with the child. Place the cards sentence side up in a stack. Have the child take a card and read it (or give it to you to read). Have the child identify the missing word and check the answer on the back of the card. If the child is correct, he/she can move the number of spaces along the game board indicated on the card. Have the child place the card at the bottom of the stack. It is now your turn.

Home Connection

Have the child finish reading the book at home. Have the child complete the graphic organizer after reading the book.

Stick Puppet	Rod Puppet
1.	1.
2.	2.
3.	3.
4.	4.
5.	



Tie a piece of ribbon at the neck of the puppet to create a bow or bow tie.	Tape, wire, or sew a rod to each of the puppet's hands.
Use a pink felt-tipped pen to add color to the cheeks.	Start with an old doll or teddy bear.
Add other details such as sequins or glitter.	Practice moving the rods so the puppet will look like it is moving.
Use black felt-tipped pens to draw eyes, a nose, and a mouth.	Tape, wire, or sew a rod to the back of the puppet's body, or put the rod through the puppet to its head.
Create hair by gluing yarn or fake fur to the spoon with clear, all-purpose glue.	

INSTRUCTIONS: Cut out the sentence strips and mix them up. Give them to the child and have him/her paste the steps for how to make a stick puppet in the spaces in the correct order. The child can complete the graphic organizer after reading the rest of the book.

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Leveled Reader

 Game Cards (FRONT)

Puppets (N)

It takes a lot of training
_____ be a good puppeteer.

- a. to
- b. too
- c. two

Many people like string
puppets, _____.

- a. to
- b. too
- c. two

Hand puppets and stick
puppets are _____ of the
different types of puppets.

- a. to
- b. too
- c. two

A stick puppet will appear
_____ dance when it is
bounced on a table.

- a. to
- b. too
- c. two

A felt-tipped pen can be used
to draw _____ eyes on a
stick puppet.

- a. to
- b. too
- c. two

Dogs, cats, and many different
animals can be made into
puppets, _____.

- a. to
- b. too
- c. two

Some rod puppets need
_____ puppeteers to
work them.

- a. to
- b. too
- c. two

When you make a rod puppet,
tape or sew a rod _____
the back of the puppet.

- a. to
- b. too
- c. two

String puppets have strings
or wires attached _____
different parts of their bodies.

- a. to
- b. too
- c. two

If a string puppet is _____
heavy, the puppeteer will get
tired holding it up.

- a. to
- b. too
- c. two

Jim Henson created _____
famous puppets—Kermit the
Frog and Miss Piggy.

- a. to
- b. too
- c. two

You can learn to make
puppets, _____.

- a. to
- b. too
- c. two

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Leveled Reader

 **Game Cards (BACK)**

Puppets (N)

c

5

b

4

a

3

b

2

c

1

a

5

a

4

a

3

c

2

b

1

c

5

b

4

Leveled Reader

Game Board

Puppets (N)

